

Christian Faith and Academic Vocation (CFAV)
Reading List and Prompts for Initial Term Tenure and Promotion (TTP) Review

-Style Messiah College General Education Committee, 1998,

pp. 43-50.

Benner, David G. ["Otherness." Soulful Spirituality: Becoming Fully Alive and Deeply Human](#), Brazos Press, 2011, pp. 120-32.

Jacobsen, Douglas and Rhonda Hustedt Jacobsen. "Convictions." *No Longer Invisible: Religion in University Education*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2012, pp. 123-36.

Palmer, Parker ["Knowing in Community: Joined by the Grace of Great Things"](#) *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*, Jossey-Bass, pp. 91-116.

Smith, David I. and James K. A. Smith. ["Practices, Faith, and Pedagogy"](#) *Teaching and Christian Practices Reshaping Faith and Learning*, Wm. B. Eerdmans Publishing Co., 2011, pp. 1-

3) Reflection on the connections between faith and scholarship (with an emphasis on the identity of Messiah University)

PROMPT: What opportunities and challenges derive from an institutional identity that is welcoming of scholars from a broad range of Christian churches yet remains rooted in the Anabaptist and Wesleyan traditions?

READING LIST

- *Jacobsen, Douglas and Rodney J. Sawatsky. *Gracious Christianity: Living the Love of God*. Baker Academic, 2006.
- Olson, Roger E. [Reconceiving the Christ-Centered College: Convertive Piety and Life Together](#). The Pietist Vision of Christian Higher Education, edited by Christopher Gehrz, InterVarsity, 2015, pp. 106-100.
- Outler, Albert C. ["The Wesleyan Quadrilateral—John Wesley."](#) Wesleyan Theological Journal, vol. 20, no. 1, 1985, pp. 7-18.
- Shulman, Lee. ["Professing Understanding and Professing Faith: The Midrashic Imperative"](#). The American University in a Postsecular Age, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2008, pp. 203-7.
- Stanley, John E. and Susie C. Stanley. ["What Can the Wesleyan/Holiness Tradition Contribute to Christian Higher Education?"](#) Models for Christian Higher Education: Strategies for Success in the Twenty-First Century, edited by Richard T. Hughes and William B. Eerdmans, Wm. Eerdmans, 1997, pp. 313-26.
- WeaverZercher, David. [A Modest \(Though Not Particularly Humble\) Claim to Scholarship in the Anabaptist Tradition.](#) Scholarship and Christian Faith, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2004, pp. 103-8.

4) Reflection on the connections of faith and scholarship (with an emphasis on personal scholarly perspectives)

PROMPT: How does your perspective on Christian scholarship interact or align with models exemplified in the readings (for example, social justice, incarnational, Christ above culture, Anabaptist, Reformed, or Catholic)?

READING LIST

- Hughes, Richard T. ["The Power of Christian Traditions"](#). How Christian Faith can Sustain the Life of the Mind. Wm. B. Eerdmans Publishing Co., 2001, pp. 96-7.
- *Jacobsen, Douglas and Rhonda Hustedt Jacobsen. ["More Than the "Integration" of Faith and Learning."](#) Scholarship and Christian Faith: Enlarging the Conversation, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 7rd U-4.6 (n)10. (9615)Tj -0.0w </MCID -4 (d U)4.6e-4.6 (n)10